

**At the Park Dolomiti Bellunesi
with our friends
October 2007
Italy**





National Parks
Workshop

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Comenius1 National Parks Group Workshop



Topic: Final Considerations about our National Parks

Develop the subject following this guideline:

- 1) Main rules to respect: common principles and differences
- 2) Educational aims: who are they thought for and by what activities are they carried out?
- 3) By what ideas would you contribute to the improvement of the Parks?



Socrates

ANSWER 1: Rules

COMMONS:

- Mustn't pick up plants;
- Don't hunt animals;
- Don't make much noise;
- Don't throw the litter in the nature;
- Don't leave the ways;
- Don't feed animals;
- Don't make fire;
-

DIFFERENCES:

- In Italy you can make forestry;
- In Italy you can live in the park;
- In Italy you can use the products of the park;

ANSWER 2: Educational aims

ITALY: The Park is for all people that love nature and peace, excursions

GERMANY: You can visit the Park all time, visit the centres and learn much about the nature

SPAIN: The activities are carried of the students.

For the future the language is indispensable for the future

ANSWER 3: Improvement of the park

- **Students write letters, go to a country, visit the school, live with a family, visit together the park**
- **Visit more special places**
- **Activities for families that visit the park**

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Questions about the excursion to the “Cadini del Brenton”

1. Weather conditions on getting down from the coach, during the walking to the Cadini and near the pools of the Cadini

Near the river it is very cold and on the top of the mountain it isn't that cold, it's a bit warmer.

2. If you find any difference, can you explain the reasons for that?

Because of the cold water of Cadini cold air goes down and hot air goes up.

3. What does the word “Cadini” mean?

Water diggs the pools.

4. How did they form?

The water wash the stones, so they get smaller, little stone and sand.

5. How is the natural environment? Polluted or well-preserved?

Why?

The natural environment is well preserved,
because the rules of the park protect this area.

6. Do you have any questions about what you have just experienced?

No, we don't.

COMENIUS NATIONAL PARKS

Our impressions

*The project realized in these three years, deals with
European National Parks.*

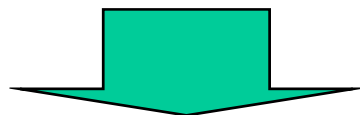
*The project involved four European schools and their
National Parks: Olympus National Park of Greece, Doñana
National Park of Spain, Dolomiti Bellunesi National Park
of Italy, Kellerwald-Edersee National Park of Germany.*



This study of Our National Park “Dolomiti Bellunesi” has been very important and the scientific job has been really very interesting.

In particular, we have found remarkable the fact that our Park has contributed to the recovery and improvement of shepherds' huts and other rural buildings that could still potentially be used.

This has been a necessary choice, into the Park of Dolomiti Bellunesi, to preserve habitat and landscape and to promote local and quality products



“The territory of Parco Nazionale Dolomiti Bellunesi is not only made of mountains, streams, woodlands, unique plants and animals, but also of local agricultural products, which are today threatened by the industrialization and globalization of the agricultural and food industry, of traditional handicrafts, which are preserved by a few elderly people, of quality tourist structures”.



Agricultural and food products represent a perfect combination between man and nature...

“The local traditional gastronomy is linked to the wild and semi-wild breeding of cattle (but also of sheep and goats), the main economic activity until the second post-war period. Cheese, meat, and cold cuts are the dominating products among the “tastes of the Park”. Unfortunately, the producers of mountain pasture cheese are fewer and fewer, but with considerable investments the Park has recovered five mountain pastures, re-launching the mountain pasture dairy products.

There are several producers of fine mountain honey, while old farmers, together with some young nature-lovers, cultivate legumes (like the famous bean of Lamon), ancient varieties of apples, barley of Agordo, spelt, walnuts, and chestnuts of Feltre”.

The project Comenius has been significant to meet other European students, to visit their schools and to compare experiences and knowledges.

We can say that our expectations have been respected, and we wish in the future a similar experience for many Italian students.

The best experiences have been to visit the other parks and meet the guides who gave us information and revealed us secrets about their parks.

We have met other boys and girls, we have visited foreign countries knowing their traditions, and we have compared our opinions on the project.

*We have tied particularly with the **Spanish boys and girls** because their language is very similar to ours.*

We have found a little bit difficult to speak English to talk to foreign students.

*Our **German friends** were really shy but they spoke foreign languages very well and were careful in developing their tasks.*

*We liked **Greek students** for their joy and the respect they have for their traditions and for their country.*

We have found out it is really important to compare different habits: it helps you to grow and to understand that you are not the only one.

Thank to our teachers that have believed in a complex project in a small school as ours, now we have new European friends.

Now we have also a web-site where we show our work and compare the experiences.

We wish that the end of this experience could be a start for something else.

We want to thank the teachers responsible for the project: Paola, Kleantis, Willy, Maria; the boys and girls of Comenius Project; the experts; who helped us to understand and to know a lot of new and interesting things;

Thanks COMENIUS !!!

The Italian students (III^o year ISISS "Sartor" - Castelfranco-Montebelluna)